THE REALITIES OF MENTORING & COACHING FOR LEADERS IN HIGHER EDUCATION

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"I think I am supposed to have a mentor....but I don’t know why."
Although faculty _________ _________ are not new to academia, a number of institutions have been developing non-traditional mentoring approaches to address specific _________ _________, and to increase _________ _________.

Wake Forest University
The recent attention to executive coaching can be explained in part by increased demand, although that demand is fuelled in turn by the popular press advocating the effectiveness of coaching based on limited empirical evidence.

Dr. Caroline J. Homer
University of London
Few people in higher education use coaches, but such professionals offer ______, __________, __________ and _______ that colleagues, friends and family often can’t provide.

How Coaching Can Help
Inside Higher Ed
AN INDEPENDENT STUDY OF EXECUTIVES

<table>
<thead>
<tr>
<th>Leadership Development from Mentoring</th>
<th>Leadership Development from Coaching</th>
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<tbody>
<tr>
<td>22% use it 0% – 25% of time</td>
<td>45% use it 0% – 25% of time</td>
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<tr>
<td>45% use it 26% - 50% of time</td>
<td>33% use it 26% - 50% of time</td>
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<tr>
<td>33% use it 51% - 75% of time</td>
<td>22% use it 51% - 75% of time</td>
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<td>0% use it 100% of the time</td>
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ACTIVITY
A leader is one who knows the way, goes the way, and shows the way.

John C. Maxwell
Leadership Expert, Speaker, Author
1. Create a culture of _____ toward action for dynamic ...
2. Combine individual

_________ _____

and _____________ ________

for long-term effectiveness.
3. Generate an __________ of faculty _______________ ____________.
THANK YOU!

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